



metapm

MetaPM Case Study

Project Management Capability Development Road-map –
Education

The Challenge

Our Client, a leading supplier of consultancy and education services to major organisations in the private and public sector, recognised the need to assess their project delivery capability. MetaPM was engaged by the Directors to assess the existing processes, methodology and capabilities, which was then used to develop a tailored capability development road-map.

MetaPM's Approach

Over a three-week period, an assessment was made of current project management approach, based on the organisation's expectations for planning, governance, reporting and benefits realisation, along with existing capabilities and processes.

This involved interviewing key staff at all levels and conducting a desk review of documents and intranet resources relating to:

- Strategy and planning
- Project management processes and methodology
- HR policies and role descriptions
- Financial recording and reporting policies

Following this assessment, a framework was proposed based on the OGC frameworks, including P3O, Managing Successful Programmes (MSP) and PRINCE2 methodology and a series of strategies, tools and templates were developed that were tailored to the specific needs of the Client.

The assessment took into account the existing PMBOK based project management framework and identified areas where additional competencies and controls were required.

To manage the engagement, the MetaPM consultant held regular meetings with the Client to provide updates on progress and to discuss any issues.

The Results

The result of the engagement was a Project Management Capability Development Road-map setting out findings and recommended activities over the course of two years that would significantly lift the organisation's resource planning, project delivery.

The Project Management Capability Development road map is being used as a key input to the annual strategic planning cycle to establish project management development priorities for the recommended coming year.

"The MetaPM approach ensured that DeakinPrime's requirement was accurately scoped and planned. Data gathering from relevant stakeholders was thoroughly conducted and encouraged positive interactions. The regular updates on project status ensured confidence in the approach taken. The final report provided us with clear and realistic recommendations to address the objectives of the intervention and on which to set future priorities."

Arthur Reiger, Director of Learning Services, DeakinPrime.